

Wright State University

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The Guardian Student Newspaper

Student Activities

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The Guardian, March 9, 1988

Wright State University Student Body

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Adoption of faculty evaluation form not decided

DOUGLAS A. WALTERS
Associate Writer

The Academic Council voted during its monthly meeting March 7 to postpone consideration of a resolution to adopt a new faculty evaluation form, and recieved a somewhat stern warning.

"This is the third university I've been at where the faculty had trouble with this. At the other two universities, in one case, the legislature took action, and in the other case, the Regents took action, and did not give those faculty a choice of forms," said Dr. Charles E. Hathaway, Vice President for Academic Affairs.

The council did, however, divide the motion, in order to make it easier to consider later. This means, simply, that the form will be judged according to three criteria: the form itself, recommendations for the administration of the evaluation, and recommended uses for the data the evaluations would generate.

The struggle to find an equitable solution to the faculty evaluation, said Joann Ervin, Chair of the Faculty Evaluation subcommittee, has been going on for some time.

"In 1983-84 the Academic Council specifically asked the joint committee on Faculty and Student Affairs to recommend a university procedure and policy establishing uniform guidelines for student evaluation or faculty teaching," Ervin said.

According to Ervin, the resolution went

even further, saying that each department or college should develop and administer its own evaluation instrument, and this instrument should register classroom performance and accessibility to students outside the classroom.

Further, each course every quarter should be subject to independent evaluation, and the results viewed by appropriate staff members.

Under the new plan, faculty members would be evaluated based on students' completion of statements such as "I would rate the organization, preparation, and clarity of this instructor as..." with a number ranging from one to nine.

Instructors would further be rated on difficulty of course work.

"If course difficulty is one of the dimensions of effective teaching, may I therefore assume that if I want to improve my score and thus guarantee regular, rapid promotion, that one way to do this would be to reduce the work assignments and make them less difficult?" asked one faculty member.

Another difficulty is the need for forms that are proven to work, said Jeanne Ballantine.

The council, she said, has three options, to approve the current proposal, to add material to that, or to devise a different form altogether.

Members were urged to study the matter thoroughly before the next meeting, at which time, it is hoped, final action will be taken on the issue.



Scott Raider shows Bermuda, a Burmese python, around the University Center.

Photo by Matt Copeland

Racial tension still brewing

(CPS)--Minority students at a wide range of campuses have begun protesting in the wake of the six-day takeover of a University of Massachusetts-Amherst building.

Since the UMass takeover ended February 23 with an agreement to try to ease minority students' campus isolation and punish other students for "racist" behavior more severely, students at nearby Hampshire College have occupied a building in protest of similar college racial tensions.

During the week after the UMass takeover, moreover, students at Massachusetts Institute of Technology, the universities of California at Santa Cruz, Texas at Austin, Maryland, Pennsylvania and Ohio State and Yale universities gave administrators lists of "demands" for changes in the way collegiate minorities are treated.

The "demands" typically were for more "sensitivity" from campus newspapers, tougher discipline for white students who have slurred or even physically beaten

minority students, more funding for minority student and faculty recruiting and, at Pennsylvania, more library jobs for black students.

Regardless of the specifics, the efforts seem to be a reaction to a "general feeling of being pushed under the rug," explained Anita Fearman, one of the 50 students who took over Dakin House at Hampshire College.

"The students felt the college is not moving fast enough to establish a multicultural community," said Hampshire spokeswoman Lee Wicks. School officials are negotiating to end the sit-in, but demands that Hampshire provide \$10,000 for minority programs were a stumbling point, she said.

Hampshire won't take any disciplinary action against the protesters, Wicks said. "We're hoping for a resolution. We expect the negotiations will end to everyone's satisfaction within a few days."

The sit-ins and occupations, moreover, may be spreading to other issues.

GSL defaulters aren't deadbeats

(CPS)--Students who tend to default on their Guaranteed Student Loans aren't dishonorable, they're just poor, according to a General Accounting Office (GAO) report issued last week.

The GAO, which audits federal spending programs, is trying to draw a "profile" of a typical GSL defaulter, agency official William Gainer told the House Postsecondary Education Subcommittee, and is finding so far that dropouts, students who support themselves and students who are

stuck in lower-paying jobs make up the bulk of the nation's defaulters.

More than half, 56 percent, of the former students in default did not graduate, Gainer said.

He added the GAO's "preliminary results" agreed with the testimony at a January loan default "summit" of student

aid officials from around the country, organized by Rep. Pat Williams (D-Mont).

Many campus aid directors asserted defaulters were not deadbeats, but people who were simply unable to afford to repay their loans.

The GAO's emerging profile of the typical defaulter "raises serious concerns about forcing needy students to take out loans, rather than (get) grants" that don't have to be repaid, American Council on Education official Charles Saunders said.

In its new budget proposal, released last week, the Reagan administration suggested raising the amount of money the government gives out in grants.

In its prior seven proposals, the administration had sought to reduce students' reliance on grants, which are much more expensive for the government, in favor of loans.

EDITORIAL/OPINION

Expanding Horizons fills a strong need for some students

To the Editors of *The Guardian* and to anyone who will listen:

HELP! Someone is cutting our lifeline! Expanding Horizons classes are being discontinued after spring quarter.

Dr. Mulhollan, have you any idea how intimidating it is for a 25 year old with two young children to face the fact that without further education he may never be able to provide for them as he would hope? Can you imagine how tough it is to enter a classroom with sixty 18 year olds? Talk about instant middle-age!

Dr. Hathaway, try for a minute to visualize a mother whose last chick just entered first grade and who foresees a need for increased family income before number-one son reaches college age. That time is not too far away and she is not really skilled in any particular area. She has to get with it. Fast! (But, holy cow, my brain is atrophied. I can't compete academically with those sharp 19 year olds!)

Dr. Howard, give a thought to a retired

businesswoman. She has been busy as the very devil for years and now has time for herself. But school? (I could never make it from one class to the next. My rusty knee would give out.) She hasn't read anything more challenging than current best-sellers for 30 years. All those sharp students would laugh at her bumbling efforts or worse yet ignore her completely. College? Nope. College is for intelligent, motivated, young people.

HOLD THE FORT! HAVE A BAND AID! TRY A TRANQUILIZER! PASS THE BEN-GAY! The remedy for all those problems is called EXPANDING HORIZONS. It is made for you--all of you who will not fit comfortably into the brand-new, fresh, sharp, young, high-school-graduate mold. Expanding Horizons is small class friendly faces, ego-boosting encouragement, patient, helpful cream of the crop instructors.

It is Bernadine Parks and Becoming a Master Student class. She will teach you to use every department on every floor of the library--and to love doing it. She will introduce you to the many

learning opportunities available and show you that WSU is a smorgasbord of grand and marvelous things for you to sample. She will convince you that you owe this feast of learning to yourself and to your family. She will even convince you that one has ever been permanently lost in the tunnels.

Mary Kenton will prove to you in Freshman Composition that you can write an interesting paper even if you have never tried before. She will make you stand a bit taller and walk a bit prouder because you have accomplished something you never dreamed you could. (She may also get you involved in class discussion and fun that you are a bit late to your next class, but challenge you, she will!)

Please don't let Expanding Horizons classes die. Many of us need the pat on the back and the kick in the slats provided by the department's able staff. The Dayton area needs this program. And just maybe--WSU needs us.

Martha Piker
Freshman
Undecided

Communism ingratiates itself before revealing true form

Dear Editor:

Once again, I find myself having to defend my position because someone (namely Stephen Woosley) misinterpreted me.

My ideology lesson was not intended to contradict your Political Science book, but to supplement it. Please Mr. Woosley, wake up and smell the coffee. My wife, who is from Cambodia, lived through what I am about to tell you. In 1975, after the liberals forced the government to bring our Armed Forces home from S.E. Asia, the Khmer Rouge Communists invaded Cambodia. They came in and lied to these people, telling them that Communism was a lot better than Capitalism. When the Communists had the respect of the people, they began killing the doctors, lawyers, teachers, and any other rich or educated people to prevent any kind of internal threat to their power. The second step was the killing of all males, females less than 15 years old, and females older than 25. Why? Because China wanted to come to Cambodia and breed with the remaining women, and thus,

GENOCIDE!! One of the more profitable ways to kill them was to make them work to death in rice fields growing food for the Chinese. The award winning movie *The Killing Fields* only told part of the story. It was much worse.

Communism and Marxism (although equal in stupidity) are totally against human rights, force people to live under oppression, are always forcibly taking power, and still trick liberal Americans into believing that the Soviets are only defending their borders. Nicaragua is a long way from the Soviet Union.

Stephen Woosley, you talk about Americans having the freedom to say what they want. That is very true. Do you actually think that the Soviets, Cambodians, Vietnamese, and Eastern Europeans have that same right? Before you tell me about the "reforms" in the Soviet Union, just wait until we get another weak President (like Carter) and watch how fast those "reforms" dry up. You have already seen what happens to reforms in Nicaragua once the United States takes off the pressure.

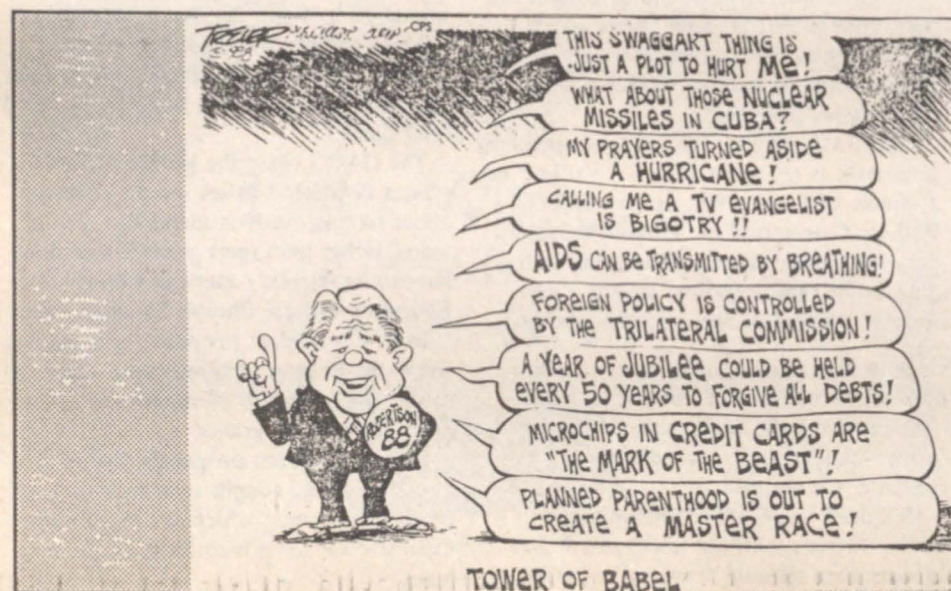
If a person devotes his time and energy to the

Communist cause of world domination, then is he any different from the soldier with the AK-47 shooting Afghan civilians? What about the Cubans--aren't they shooting civilians too? According to the Sandinistas, yes. According to the civilians, no.

Once again I say, if you think that Socialism, Marxism and Communism are so great, try living one of those countries. See if you miss the freedoms that come with a Democracy.

The United States is the land of the free. Millions of American soldiers, sailors, and airmen have fought and died to give you the right to respond to my article. Our laws say that you have a right to state your views, even if they are anti-American. Thank God Wright State has at least one ex-soldier not afraid to speak up for our country against Mr. Woosley's "pin-point" views. Are there more people out there tired of Communist lies being spread like fertilizer? Speak up.

Kyle W. L...
Sociology/Urban Studies
Sophomore



SPORTS

Raiders begin Division I with a strong ninth out of sixteen

BY TODD BUNNELL
Associate Writer

The Wright State wrestling team were prepped and ready for their baptismal dive into Division 1.

The Raiders took to the mats at the 1988 East Regional Championships in Edinboro, Pennsylvania last weekend.

Wright State created some waves as they finished with 32 points--good enough for ninth out of 16 teams.

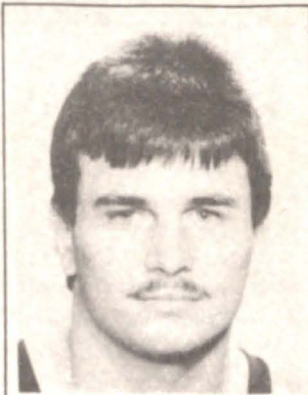
Host and defending champ, Edinboro, topped everyone with 176 points. Slippery Rock finished second with 89. Cross-town rival UD ended up in 14th. Individually for WSU,

Jerry Williams lost his initial match to Dan Moody (SR), who ended up being the champion. However, Williams fought back with a vengeance, as he downed a George Mason foe and Curtis Wiley of Millersville.

Williams shut down Wiley, the top seed, 3-0. Jon Venesile (E) stopped Williams, 8-7 in the consolation final bout.

Raider Chris Gelvin (134) finished fifth. He won two matches before being sent to the consolation bracket.

Gelvin cruised past number one seed Lyndon Campbell of Villanova, 10-4. Gelvin also beat Tom Meraschoff of American 8-1 in overtime to garner fifth.



Jerry Williams

Also placing for WSU was 150-pounder Al Crespo. Crespo lost his first round match but came back with three straight wins including a pin over pat Mofitt of American in 1:31. Crespo lost to John Durso

of James Madison, 10-3 in the wrestle-off for fifth and sixth.

Dave Bierman surprised many people when he too, earned a sixth-place at 177. The Raider grappler defeated Troy Patton of Dayton, 3-0 but lost to G.J. Sucher (JM), 7-1.

At 158, Kenny Smith was just out of reach of placing but still looked impressive. He downed Mike Nelson of Slippery Rock, 13-9 but lost to a tough John Fredrick (GM), 7-2.

Deat LaCour (190) battled in the consolations, as he beat Dave Mitchell (GM), 9-5 and John Donegan of LaSalle with a pin at the 1:48 mark. Lacour exited the tourna-

ment when second-seed Brad Zullo (SR) slipped in a 9-3 defeat.

At heavyweight, Jamie Baker won his first contest over Scott Amundsen of Campbell, 12-7.

Second seeded Tim Bowersox of Shippensburg forced Baker to the consolations.

Then, number-three Eric

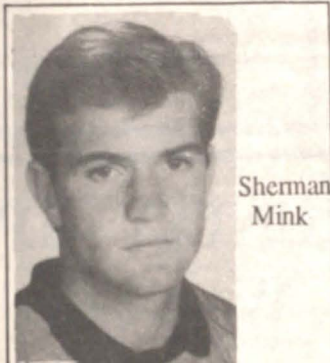
Crushon (GM) ended Baker's day--6-4.

Wright State closes out their season on a hopeful note for next year.

With only Tim Heyne (118) graduating, WSU should prove to be strong in their sophomore year at Division II next season.

Soccer team shoots for second straight win

BY JOE HERPY
Sports Editor



Sherman
Mink

Wright State will be gunning for their second consecutive Budweiser Indoor Soccer Invitational championship this Saturday.

The Raiders host the third annual BII at the Englewood Indoor Soccer Park.

Physically demanding to say the least, the one day tourney kicks off at 8 a.m. and ends at 6:30 p.m.

"One has to be very fit," Wright State soccer coach Greg Andrulis said. "You play three games by lunchtime and that takes its toll on some of the teams. Last year it made the difference."

Wright State defeated

Charlie's, a WSU alumni team, in the championship game last year.

Charlie's beat WSU earlier that day, 2-0. The

WSU all star alumni squad won the event two years ago and has been in the finals each of the three years of the tourney.

"Hylton Dayes, Rob Campbell, and Ed Ruff are on the Charlie's team," Andrusis said. "They are pretty stiff competition."

Ruff and Campbell both play for the Dayton Dynamo, a member of the American Indoor Soccer Association.

Campbell is the all-time WSU leader in goals scored

in a career (52). Ruff is fifth (30). Dayes was an All-Mideast defender in each of his four years at WSU (1982-85).

The BII has attracted eight teams. Wilmington, Ohio State, Dayton, and Ohio Wesleyan comprise

See "Raiders," page 4

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LM: YMMFVS too! Thank you. GL

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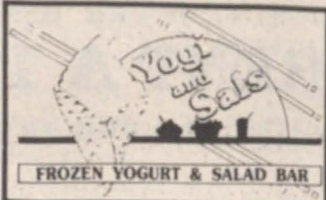
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Raiders

continued from page 3
group I. Wittenberg, Charlie's, Cincinnati, and WSU make up group II. The morning results will determine who plays who in the championship playoff bracket.

Wright State was 2-2 against tourney foes during the fall season.

The Raiders downed OSU 2-1, and blanked UC 1-0. WSU lost to Wilmington 2-1 in overtime and lost to Dayton 5-1.

"The teams that come to the tourney are quality teams," Andrulis said.

"Everyone is very competitive and our guys take the tourney very seriously."

Andrulis plans on using Michael McDonald as his main scoring weapon.

"Mikey has been playing well in the last six weeks," Andrulis said.

Gregg Harlow, WSU's leading scorer last fall (10 goals, 13 assists), Eric Delp, John Gibbs, Jim Kinderdine, and Gene Baker will shift into the front line as well.

"With the continuous 30 minute format, you can make line changes at anytime," Andrulis said. "Each line change will compliment each other's skills."

A familiar face returns to the goal for the Raiders.

Sherman Mink. Mink was the stopper on last fall's squad. He was the keeper two seasons ago allowing only 1.15 goals per game-tops on the team.

"Sherman has been outstanding in the goal for us in the past," Andrulis said. "Darren Hoff will see some time but he is nursing some injuries."

Five players plus the keeper are allowed on the field in indoor soccer. A blue line is also placed on the field to determine off-sides—much like hockey.

The field is much smaller making the game subsequently much quicker. Can the Raiders cope with the changes?

Puzzle redacted due to copyright

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- Must attend one of the informal sessions scheduled for Wednesday, March 9 at 9:00 PM or Thursday, March 10 at 7:00 PM in the University Center Cafeteria Extension

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- Contact the Housing Office, 042 UC, at 873-4172